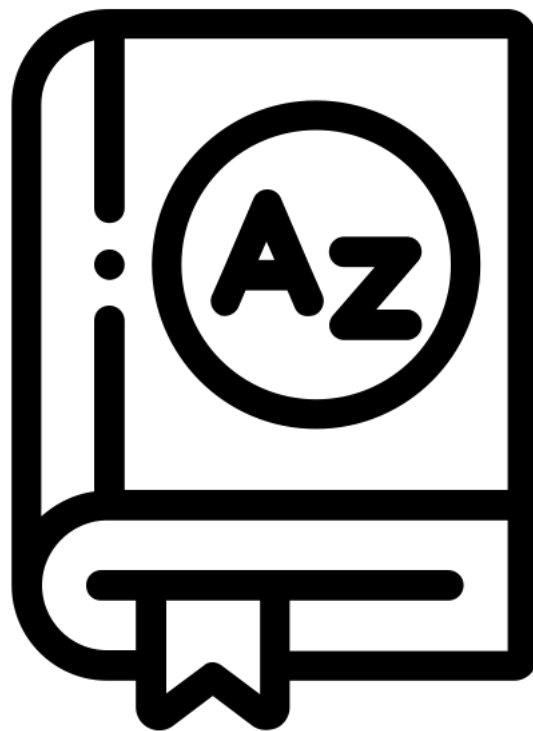# Vocabulary

Identifying the meaning of words or phrases in context

To help me, I can…

- Look for any clues, such as **root words** or **prefixes** I already know
- Read around the word to try and make sense of the word
- Think of **synonyms** or **antonyms**
- Aim to use new vocabulary across my learning

Sentence stems I can use…

- A word which means the same as _____ is _____
- I think the author used that word to _____
- Phrases such as _____ tell me that _____

Inference

An idea or opinion drawn from clues or evidence

To help me, I can…

- Put myself in the author's shoes
- Think about how a character might be thinking or feeling. What clues tell me that?
- Use my own background knowledge to help me
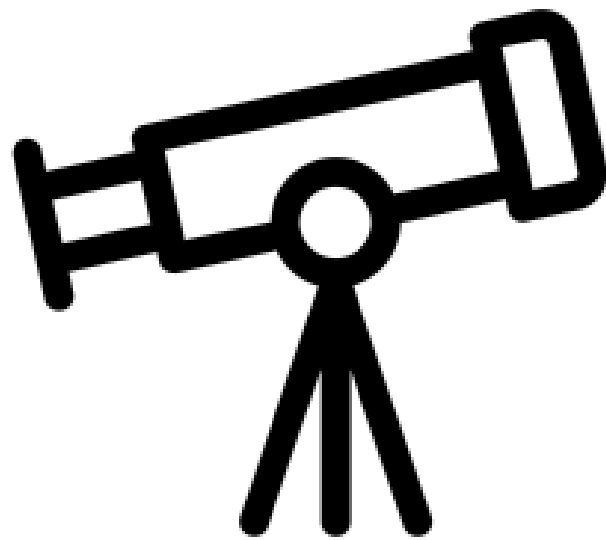- Use evidence to support my thoughts

Sentence stems I can use…

- The phrase _____ gives me the impression that _____
- The author makes me think that _____ by _____
- The word _____ implies that _____
- The evidence in the text which makes me think this is _____

Prediction

Using evidence from a text to say what may happen next, what events may unfold or how a character may behave

To help me, I can think about…

- what I have already read, and what I already know
- what I already know about the characters and how they behave
- what has happened in similar books I have read
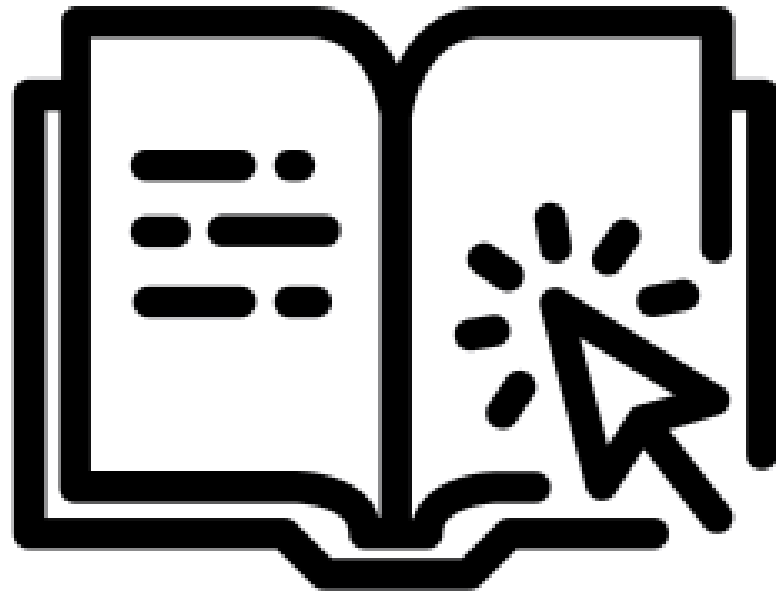- sticking to the facts - make sure my imagination doesn't run wild!

Sentence stems I can use…

- A similar book I have read is _____
- From the front cover, I would predict that _____
- Based on what I know about them, I think the character will ____
- If I were in the same situation, I would _____ because _____

Retrieval

Finding key pieces of information within a text

To help me, I can…

- Identify key words or phrases in the question
- Use skimming and scanning to locate key words or phrases
- Read around the key words to find the answer
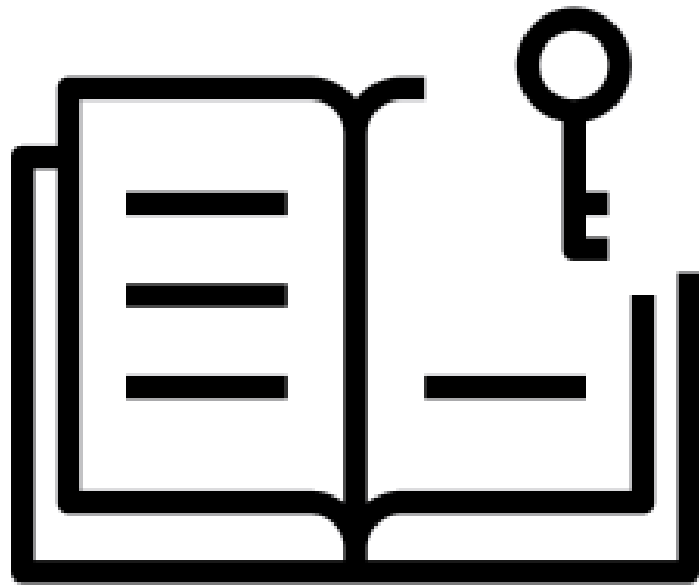- Understand the answer will always be in the text!

Sentence stems I can use…

- To find out more about _____, I would look _____
- Using the information I have read, I know that _____
- The text tells me that _____
- The evidence which justifies my opinion is _____

Summarising

Briefly re-telling the most important parts of a text, in your own words

To help me, I can…

- Identify what I need to summarise
- Skim and scan to find the parts of the text I need to re-read
- Think about what's really important. What might someone else need to know about this text?
- Note key plot points, key events, dates or characters
- Briefly retell the key points in my own words

Sentence stems I can use…

- The main argument in this paragraph is _____
- During this chapter, _____
- I feel the most important message in the text is _____
- If I had to explain what has happened, I would say _____