

Year 2 PSHE Medium Term Plan - Spring



Theme: Living in the Wider World

Sub-themes:
Belonging to a Community
Media Literacy and Digital Resilience
Money and Work

Core Substantive Knowledge	Key Vocabulary	Key Questions
<p>Belonging to a Community – What different groups do we belong to in our community? Children learn:</p> <ul style="list-style-type: none"> The importance of being a part of different groups, and the role they play in these groups e.g. class, teams, faith groups The different rights and responsibilities that they have in school and the wider community How a community can help people from different groups to feel included To recognise that they are all equal, and ways in which they are the same and different to others in their community 	<p>Belonging, community, group, support, rights, fairness, respect, kindness, acceptance, similar, different, unique</p>	<ul style="list-style-type: none"> What does it mean to belong? What are my rights and why are they important? How can everyone be included? What makes you unique?
<p>Media literacy and Digital resilience – How can we use the internet in everyday life? Children learn:</p> <ul style="list-style-type: none"> The ways in which people can access the internet e.g. phones, tablets, computers To recognise the purpose and value of the internet in everyday life To recognise that some content on the internet is factual and some is for entertainment e.g. news, games, videos That information online might not always be true 	<p>Device, computer, internet, tablet, smartphone, computer, QR code, misinformation, source / credible source, disinformation</p>	<ul style="list-style-type: none"> How can we access the internet safely? What are the benefits of using the internet? How can we check if a story is true?

<p>Money and Work – How can we look after our money and spend it wisely?</p> <p>Children learn:</p> <ul style="list-style-type: none"> • What money is and its different forms e.g. coins, notes, and ways of paying for things e.g. debit cards, electronic payments • How money can be kept and looked after • About getting, keeping and spending money • That people are paid money for the job they do 	<p>Money, coins, notes, spending, saving, jobs, needs, wants.</p>	<ul style="list-style-type: none"> • How can we look after money? • Where does money come from? • What is the difference between a need and a want?
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