

Year 3 PSHE Termly Overview - Spring



Theme: Living in the Wider World

Sub-themes: Belonging to a Community
Media Literacy and Digital Resilience
Money and Work

Core Substantive Knowledge	Key Vocabulary	Key Questions
Belonging to a Community Children learn: <ul style="list-style-type: none"> To understand the reasons for rules and laws in wider society To understand the importance of abiding by the law and what might happen if rules and laws are broken To understand what human rights are and how they protect people To identify basic examples of human rights including the rights of the child To understand how they have rights and also responsibilities To understand that with every right there is also a responsibility e.g. the right to an education and To understand that they have a responsibility to learn 	Responsibilities, rights, law, UNRC, vulnerable, freedom, responsibility, voice, impact	<ul style="list-style-type: none"> Why are rules made and how do they keep us safe? What are our human rights? What are our rights as a pupil?
Media Literacy and Digital Resilience Children learn: <ul style="list-style-type: none"> To understand how the internet can be used positively for leisure, for school and for work To recognise that images and information online can be altered or adapted and the reasons for why this happens To identify strategies to recognise whether something they see online is true or accurate To evaluate whether a game is suitable to play or a website is appropriate for their age-group To understand how to make safe, reliable choices from search result 	Positive, purpose, leisure, editing, unrealistic, beauty, gaming, appropriate, trusted, source, reliable, search engine, suspicious, phishing, smishing, vishing	<ul style="list-style-type: none"> How can I use the internet positively? Why do people change images online? What should I be aware of when I game online? What should I be aware of when I game online? How can I recognise suspicious content online?

<ul style="list-style-type: none"> • To understand how to report something seen or experienced online that concerns them e.g. images or content that worry them, unkind or inappropriate communication 		
<p>Money and Work Children learn:</p> <ul style="list-style-type: none"> • To learn about jobs that people may have from different sectors e.g. teachers, business people, charity work • To understand that people can have more than one job at once or over their lifetime • To learn about common misconceptions and gender stereotypes related to work • To challenge stereotypes through examples of role models in different fields of work e.g. women in STEM • To identify some of the skills needed to do a job, such as teamwork and decision-making • To recognise their interests, skills and achievements and how these might link to future jobs • To understand how to set goals that they would like to achieve this year e.g. learn a new hobby 	<p>Job, career, choice, skill, task, stereotype, gender, equality, quality, strength, achieve</p>	<ul style="list-style-type: none"> • What influences a career? • Why are skills important for jobs? • Can anyone do any job? • What influences future goals?